

CALL FOR SUBMISSIONS

LATIN AMERICAN JOURNAL OF SOCIAL SCIENCES, CHILDHOOD AND YOUTH

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High-level capacities and talent development in children and youth

The *Latin American Journal of Social Sciences, Childhood and Youth*¹, with the support of the Education and Pedagogy Research Group from the Doctorate in Social Sciences, Children and Youth, led by the Journal's editor Dr. Héctor Fabio Ospina, Simón Montoya-Rodas and guest researcher Dr. María Caridad García-Cepero, is calling for submissions to the Journal's issue titled *High-level capacities and talent development in children and youth*.

The issue is intended to create a space for dialogue and renewed discussion regarding people with high-level capacities in relation to the development of talent in social, community and educational contexts, both within and external to educational spaces. Its objective is to promote and energize research on this topic in the Latin American and Caribbean region.

A look at the Latin American context quickly reveals that studies on people with high-level capacities have not been a priority of social science research groups. The scarce recognition of these people, as well as the absence of spaces and structures that favor social and subjective well-being, are the result of cultural processes that are disinterested in this population and violate their rights, evidenced by the lack of knowledge of different social processes and the silence of academics.

¹ Website <http://revistaumanizales.cinde.org.co/>

For this reason, research on high capacities and talent development is of great importance in the framework of social sciences as a phenomenon that deals with human potential at social and individual levels; it has been problematized in relation to educational, pedagogical, didactic, anthropological, sociological, economic and political factors. As a result, this edition of the Journal intends to be part of a call for academic, political and community mobilization. This is a call for submissions to researchers at the international level so that they contribute to this publication in order to mobilize the region's academic perspectives in this field.

Articles are requested in three areas

1. Recognition and opportunities for development of high-level capacities and talents

Beyond the process of identification and diagnosis, this area highlights the need for social and educational analyses regarding the scenarios and educational and non-educational spaces that facilitate participation, multiple modes of existence and opportunities for the development of high capacities and talent. Articles are requested that detail research on the construction of panoramas and reflections regarding representations, imaginaries, experiences and meanings of high-level capacities and talent development within the framework of the complex network of political, economic, social and cultural implications.

This includes the results of qualitative, quantitative and mixed research processes, which will broaden the horizons of understanding through recognition, acceptance and inclusion in order to construct panoramas and reflections on this field of study.

2. Recognition of difference and diversity

The complex phenomenon of recognition in educational, community and social settings of children and young people with high-level capacities and talents is framed in political, ideological and identity processes that affect equity of access and participation. This area requires research based on understanding, analysis and explanation of the different subjectivities and local cultural developments. This will include categories such as equity, vulnerability/vulnerability, gender, double exceptionality, native peoples, indigenous communities, linguistic diversity, cultural diversity and many others that have been used by academia to highlight problems involving exclusion and inequalities. These studies, in spite of their prevalence at international level, are required to urgently address current problems, especially in Latin America, in relation to thinking about high-level capacities and talent development.

3. *Public policy analysis*

This area is intended to be a space for studies that conduct evaluations, reviews and critical analyses of public policy processes and program development. This research is especially relevant for learning from previous experiences, justifying the creation of government programs and identifying possibilities for the development of policies, programs, and projects in national contexts.

From the magazine we call for the publication in four sections, namely

1. *First section: theory and meta-theory.* Documents that draws on a research study and contains an analytical, interpretative or critical perspective presented by the author on a specific topic. This is also a space for the results of a finished study that has sought to analyze, criticize or integrate the results of other research on a specific problem in the field. The objective of this section is to generate either a general conclusion to a problem (synthesis) or to identify trends, contradictions, relationships, gaps or

problems in the specific area. This includes a general literature review, systematic literature reviews, meta-analyses and various types of meta-synthesis (meta-ethnography, critical-interpretative synthesis, etc.).

2. *Second section: studies and research.* Articles presenting original results of completed empirical quantitative or qualitative research projects.
3. *Third and fourth sections: reports, analysis, reviews and recommendations.* This section is for other types of intellectual production that are included in the third (Reports and analysis) and fourth (Reviews and reviews) sections; these are not included in the OJS of the journal (as they are not research articles) but they are published on our website so that they are available to our readers: These include:
 - *Reflective article (essay).* A document that presents either critical analysis or theoretical reflection on a particular topic; but unlike a theoretical article, it is not based on formal research. The author(s) must clarify the interpretative process that has been carried out. This type of article should also accommodate references using the APA style (2020). Only essays that the Editorial Board consider a significant contribution to knowledge in the area will be published.
 - *Interviews.* Conducted with experts in the field of children and youth, this presents interesting and current conversations. The interviewer can add comments, points of view and theoretical developments that contribute to the document.
 - *Letters to the editor.* Critical, analytical or interpretative positions regarding the documents published in the Journal which, in the opinion of the Editorial Committee, constitute an important contribution to the discussion of the subject by the relevant scientific community. These letters are included in the fourth section.
 - *Others.* We also receive brief analyses of works, audiovisual material, events, local processes and projects that are currently being implemented that are original and of

interest to social researchers and others. We also receive systematizations of studies related to children and young people and child and youth-led research.

As these documents do not have the character of a scientific article and are not peer-reviewed, they can be more freely formatted (although they must maintain citation standards). However, given their unpublished nature, they are assessed for originality and their style correction in the Journal's editorial process.

Important facts

- **Languages for articles:** Spanish, English, French, Portuguese and others
- **Dates:**
 - Opening of the call for submissions: June 26, 2020.
 - Deadline for the receipt of articles through the OJS system (<http://revistaumanizales.cinde.org.co/>): May 17
- Publication of the edition: August 31, 2021.
- **Publication criteria:** for this publication, the Publication Guide for Authors of the Latin American Journal of Social Sciences, Children and Youth should be followed, which can be found at the following link: <http://revistaumanizales.cinde.org.co/index.php/conocenos/guia-para-los-autores-y-autoras>