



REVISTA LATINOAMERICANA DE CIENCIAS SOCIALES, NIÑEZ Y JUVENTUD

**Latin American Journal of Social Sciences, Childhood and Youth
Cinde-University of Manizales**

**Call for papers: "Experiences and knowledge about disability in
Latin America and the Caribbean"**

Volume 24, Number 1 January-April 2026

Call for papers: September 11, 2024.

Closing date: April 30, 2025.

The editors of the Latin American Journal of Social Sciences, Childhood and Youth; Dr. Andrea Pérez, Universidad Nacional de Quilmes-Conicet, Argentina; and Professor Karina Arellano, Universidad Nacional de Quilmes, Argentina, request your participation in this monograph.

Authors are reminded that alongside this call for papers, the Journal continues to receive articles in all fields and issues related to children and young people.

Disability has been and is approached from very different perspectives within a complex framework formed through the interweaving of discourses generated across different latitudes, ideological positions, disciplinary fields, experiences and collectives. In the last few decades, the different tensions and alliances that have emerged in the field of disability evidence very different experiences among diverse social actors, including people with disabilities and their multiple ways of identifying themselves, their families, professionals who are part of the daily lives of people with disabilities, etc.

A number of studies have been conducted in the field of disability over the last few decades that seek to problematize biomedical and rehabilitative compensation approaches from multiple perspectives. Additional studies have examined the social and political aspects of disability, the body and health. Some of these approaches involve an analysis of the key dimensions of human rights and the norms generated in this framework. Other research addresses these issues from an activism perspective, using an intersectional approach to consider experiences, trajectories, public policies and ableism.

Taking into account the complexity of the field of disability, this monograph aims to receive contributions from different experiences and research,



problematizing situations that have resulted in discrimination, inequalities, barriers and violence committed against people with disabilities. This monograph also seeks to promote a critical perspective on the binary, infantilizing and stigmatizing approaches used to limit people with disabilities. These contributions will engage in an epistemic reflection and highlight the narratives created by people with disabilities, activists and approaches across Latin America and the Caribbean and the region's multiple cultural spaces.

Topics of interest include - but are not limited to - the following:

- 1) Disability and educational institutions, disability and health institutions, disability and communications and disability and other social, cultural, recreational and leisure institutions.
- 2) Disability and family.
- 3) Disability and work environments.
- 4) Disability and the spaces we inhabit.
- 5) History of disability.
- 6) Ableism and counter-ableism in Latin America.
- 7) Health and rehabilitation in light of the Convention on the Rights of Persons with Disabilities.
- 8) Disability and otherness addressed using philosophical and pedagogical perspectives.
- 9) Accessibility and social responsibility.
- 10) Interculturality and disability.
- 11) Children, young people and disability.
- 12) Narratives and experiences of disability.
- 13) Legal capacity and disability.
- 14) ICTs, disability and social sciences.
- 15) Psychosocial disability.
- 16) Disability and public policies.
- 17) Disability in statistical reports.